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Massive Open Online Courses: The New Vector in Classical University Education

Galina Mozhaeva^a

^a*Tomsk State University, Tomsk, 634050, Russian Federation*

Abstract

The influence of Massive Open Online Course (MOOC) on classical university education is investigated. Opportunities and prospects of development of MOOC at classical universities, requirements to development and implementation of qualitative MOOC-projects, conditions and mechanisms of integration of MOOC into professional education are studied. Work is performed on the basis of the analysis of experience of the world MOOC-platforms and the Russian universities. The new vector in development of classical university under the influence of MOOC is considered on the example of National Research Tomsk State University (<http://www.lektorium.tv/mooc>). Questioning more than 5000 participants of MOOC-projects was carried out, motivators of learning are revealed, marketing potential of MOOC and possibility of analytical work on an assessment of the contingent, quality of education and efficiency of the applied technologies are analyzed. The quantitative analysis of basic data is made; results of the analysis are described and presented in the graphic form.

Keywords: Massive open online course; MOOC; e-learning; classical university

* Corresponding author. Tel.: +7-913-822-8218; fax: +7-382-252-9579.
E-mail address: mozhaeva@ido.tsu.ru

Study of the Sexist Stereotypes in Secondary Education Pupils

Iria Calleja Barcia^a, María Luisa Mondolfi^a, Margarita Pino-Juste^{a*}

^a*GIES-10 University of Vigo, Campus a Xunqueira, s/n, 36005 Pontevedra, Spain*

Abstract

Spanish legislation sets education in equality as a curricular priority all over the educative system, having special importance for Secondary Education, in order to guarantee a society free from sexist attitudes and gender violence. This investigation pursues to discover the possible existence of sexist stereotypes among Secondary Education students in Spain. A quantitative investigation has been made in a sample of male and female adolescents from public and charter schools. It has been administered an ad hoc - multiple choice answer system questionnaire. A significant presence of sexist stereotypes has been found, as far as differences in function of the age and the school type.

Keywords: Secondary Education; sexist stereotypes; equality; counselor.

* Corresponding author. Tel.: +34-986-801-723.
E-mail address: mpino@uvigo.es

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Mehmet Kandemir^a, Mehmet Palancı^b, Tahsin İlhan^c